

## **Department of Social Science Chief Faculty Members**

### **Head of Department – Professor Ingmar Bremer**

The prime role of the Head of an Academic Department in the School of Doctoral Studies (European Union) is to provide strong academic leadership. The Head of Department is required to lead, manage and develop the department to ensure it achieves the highest possible standards of excellence in all its activities. They will be supported by the PVC, the Dean, and by colleagues from within the department, School, and central services. All Heads of Department are required to exercise leadership, demonstrate vision, and empower others in order to deliver the agreed departmental strategy within the School. It is recognised that the methods by which Heads of Department carry out their duties and the extent of delegation, will depend on such factors as the size and nature of the Departments and the personal approach of the individual Head of Department.

Dr. Bremer is a PhD in Psychology by SU, Sweden; Professor of Introspective Psychology and Contemplative Science of the School of Doctoral Studies (European Union) Member of the Mind and Life Institute; Member of the European Neuroscience Association. Researcher for the Business Intelligence Service of London, UK

### **Deputy Head of Department – Humanities – Prof. Anuar Shah**

Professor Shah is tenured in the discipline area of Languages and Literature. Before coming to SDS, he earned a PhD in German Literature at the Goethe Institut. Dr. Shah served two terms as a discipline's chair in Languages and helped found the interdisciplinary Minor in Film Studies. Other past leadership positions include serving as Interim Chair of Arts and Architecture. He has also been active in the SDS Honors Program, teaching Honors Connections Seminars, serving as Honors coordinator for Languages, and advising the SDS International Film Series. In service to professional organizations, Dr. Shah has been elected to the national delegate assembly of the Modern Language Association and serves on the editorial board of the Rockwell Review of Language and Literature, published by the Rockwell Foundation.

### **Chair of Arts and Architecture – Prof. Jim Curtsinger**

Jim Curtsinger specializes in philosophical approaches, methods and materials for providing art making experiences to individuals who have disabilities. He also researches "inclusion" practices in public schools. Curtsinger leads the Art Education Program in which he teaches many of the art education courses and supervises student teachers. His studio work is in drawing, painting and metalworking.

### **Chair of Languages and Literature – Prof. Anna Richardson**

Dr. Richardson is a graduate of Dorchester College (MA, PhD). She is a tenured professor in Germanic Studies and teaches and conducts research in the area of Bilingual Education and English as a Second Language. Dr. Richardson edited the book, Learning How to Understand and Become Understood in More Than One Language: Lessons for Teachers, published by IBSEL. She currently directs a grant focused on preparing preservice teachers to work more effectively with foreign students.

### **Chair of Law and Political Science – Prof. Klaus Aggemann**

Areas of special interest: political economy, business-government relations, public policy, and environmental politics. Prof. Aggemann has a PhD from UMIST. He is the author of *Corporate Power and Global Democracy* (Cambridge University Press, 2000). His book won the Rockwell Award bestowed by the International Political Science Association's organized section New Political Science for the best book published in 2000.

### **Chair of History and Archaeology – Prof. Maria Lopez-Cuellar**

Maria Lopez-Cuellar grew up in Barcelona, received a B.A. in American Studies from Rain Briar College and taught social studies in Madrid while putting her husband through business school. After a lengthy hiatus from teaching because she was busy raising two sons, she returned to teaching in the early 1980s. She has taught American History survey classes at NYU since 1990, receiving her M.A. in History from UNC in 1994. Ms. Lopez-Cuellar supervises History majors as they student teach in secondary schools and this year is involved in the STEP classes and is teaching History.

### **Chair of Philosophy and Religion – Prof. Helmut Kröll**

Areas of special interest: ethics (especially applied ethics), social and political philosophy, and the philosophy of law. A member of the SDS faculty since 1996, Prof. Kröll teaches Ethics (both pure and applied) and Social and Political Philosophy for the philosophy program. He also regularly teaches the two courses required of all students minoring in Legal Studies: *The Nature of Legal Reasoning* and *Legal Research and Writing*. He is also the University Adviser for IIU-EU's Pre-Law Program Studies Validation. Prof. Kröll has a PhD in Philosophy from University of Birmingham.

### **Deputy Head of Department – Social Sciences – Prof. Ivanna Petrovska**

Professor Petrovska is a graduate of Rovinnova College. She is a tenured Professor of Anthropology at SDS and has been a research archaeologist for three decades, participating in or directing field projects ranging from the Arabian Peninsula, Southern Asia and Europe to the Western United States. She has been director of SDS's South Platte Archaeological Project, a project consisting of a long-term study of the archaeological history of the northeastern African plains. The author of more than 50 publications, Ivanna has been recognized as College Scholar for the College of Arts & Sciences (2006-2007) and University Distinguished Scholar (2007-2008).

### **Chair of Anthropology – Prof. Alexandra Rostonov**

Alexandra Rostonov is a cultural anthropologist whose areas of specialization include Native American studies, multicultural and women's studies, folklore/oral history/life history, field methods in cultural anthropology, religion, and cultural interpretation. Currently she is working with the Bureau of Land Management to integrate IIU-EU perspectives into the cultural interpretation of these government agencies' lands. She has worked with Native peoples in North, Central, South America and Australia. Recently (fall 2006) she went around the world on a ship--the experience changed my life.

### **Chair of Geography – Prof. William Teffanberger**

He is committed to expanding a project called the Global Geography Education Centre (GGEC). This is a web-based set of issues-based, inquiry geography modules, in which students at universities in different countries work together on a series of case studies and activities about contemporary geographic issues. The GGEC materials developed during Phase 1 of the project (2004-2006) include modules on Nationalism, Global Economy, and Population. These are available for use at the project web-site: Global Geography Education Centre. Hewas the project evaluator for GGEC - Phase 1 and the results of that research (published in the Journal of Geography in Higher Education) informed our proposal for Phase 2 of the project, which was funded by SDS in March 2008. In Phase 2, the research group are revising the existing modules, adding three new modules (Water Resources, Migration, and Global Climate Change), and translating the modules into Chinese (they are already available in English and Spanish). They will also enhance the online capabilities for faculty using the project and conduct workshops at international conferences to enlarge the network of international geography faculty using this instructional technology. During 2008, we held GGEC workshops for new geography faculty at the HERODOT European Geography Network (Liverpool, September). Workshops to be done in China, Singapore, and Japan are already scheduled for 2009.

### **Chair of Education and Communication – Prof. Arelli Santaella**

Specialization: Experimental/Social Psychology. As a Professor in the SDS she has specific interests in familial caregiving of Alzheimer's disease patients and professional caregiving of the aging patient. For almost twenty years, she has conducted a program of research devoted to understanding both the familial caregiver and issues relating to care of the chronically ill. One program of research currently being developed includes the identification of how families provide care to older family members who have ADRD. This research considers the needs of caregiver families that are not currently being met. Furthermore, collaboration efforts across divisions continue. Partnering with Drs. Susan Reeves (Psychology), Ann Sorenberg (Sociology), and Robert Marrow (Languages and Literature), her research is actively exploring the effect of a balanced-based program of exercise on the inflammatory biomarkers, CRP and IL-6, and the subsequent effect on falls in the elderly population. A related question is how psychosocial factors increase understanding of the mindset of the older adult as related to exercise adherence and preventive health behaviors. Initial data collection was completed December 2007. A second round of data collection will be completed Fall 2008. In a separate study, this research group has also considered psychosocial factors and rhetorical resilience of natural disasters survivors.

### **Chair of Psychology – Prof. Roger Allen**

A graduate of the Rostonov Institute, he has been a faculty member in the School of Applied Psychology and Counselor Education at the SDS since 1997. His teaching and research interests include intelligence, psychological and educational assessment, measurement, computer applications in psychology, and program evaluation. He has published many articles and presented over 80 papers and workshops at national and international conferences. He is the author of the Basic Skills Checklist (Bardos, 2003) a multilevel achievement test and the Verbal & Math Skills Screener. He co-authored the General Skills Measure, a non-verbal intelligence test; and has consulted in the development of other intelligence and personality tests.

**Chair of Sociology – Prof. Martin Aston**

Prof. Aston's interests include Theory/Social Thought, Social Psychology, Education, and Qualitative Methodology. He has presented numerous papers on a variety of theoretical perspectives, most recently Bourdieu and Foucault. He participates in the Humanist Sociological Association and his most recent research is on theoretical perspectives applied in the college classroom and on dominant/counter-culture conflict.